



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION
• Name of the Head of the institution	Prof. Sabyasachi Mukherjee
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07514000800
• Mobile no	9425727337
• Registered e-mail	vc@lnipe.edu.in
• Alternate e-mail address	vclnipe@gmail.com
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474002
2.Institutional status	
• University	Deemed

• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Vivek Pandey
• Phone no./Alternate phone no	07514000906
• Mobile	9425335863
• IQAC e-mail address	lnipeiqac@gmail.com
• Alternate Email address	directoriqac@lnipe.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/pagar_id=14246&institution_type=1
4.Whether Academic Calendar prepared during the year?	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from
Cycle 2	A++	3.79	2017	28/03/2017

6.Date of Establishment of IQAC	14/08/2009
---------------------------------	------------

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT, UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award v
Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Due to COVID-19 Pandemic the institute was closed.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quali achieved by the end of the Academic year	
Plan of Action	
External Academic Audit	
Online Feedback System from Students, Alumni, Parents, Visitors etc. was planned	
To conduct programme for Academic and Administrative Staff of LNIPe regarding NAAC Accreditation.	
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	07/10/2020
14.Whether NAAC/or any other accredited body(s) visited IQAC or	No

interacted with it
to Assess the
functioning?

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	19/01/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	15
1.2 Number of departments offering academic programmes	7

2. Student

2.1 Number of students during the year	871
2.2 Number of outgoing / final year students during the year:	409
2.3 Number of students appeared in the University examination during the year	871
2.4 Number of revaluation applications during the year	0

3. Academic

3.1 Number of courses in all Programmes during the year	15
3.2 Number of full time teachers during the year	42
3.3 Number of sanctioned posts during the year	57

4. Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	4371
4.2	287

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3 Total number of classrooms and seminar halls	53
4.4 Total number of computers in the campus for academic purpose	106
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1142.41

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The learning experiences for different programmes at LNIPE are designed and delivered keeping in mind the management fundamentals, international management, and specialized skill areas specific to different programmes. These learning experiences are linked to the learning goals for each programme. LNIPE faculty is grouped under seven subject related Discipline Groups and all decisions related to academic inputs in a particular programme are taken by these groups, which are then approved by Board of Studies (BoS) of the respected division Each division has a Board of Studies (BoS) which largely comprises of internal faculty and has two external members. The role of the board of studies is to examine curriculum review changes, sequencing of courses, alignment of course credits with regulatory requirements and referrals made by the discipline groups. Decisions taken in the board of studies are then referred to the Director of the institute who serves as Chairman of the Board of Studies for granting approval to the decisions made at the level of board of studies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill

development during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

LNIPE conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from students, alumni and recruiters. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. The broad contours of the review will take into account the UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification. The adopted report will be communicated to all faculty by the Dean for implementation. The template for each of the courses will be circulated to the course coordinators to design their courses. The course

coordinators are given liberty to design the lecture plans for the indicated course structure. Similarly, they are also allowed to adopt assessment components with the options as allowed. At the beginning of every semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Programme Office prepares a detailed comprehensive course outline for each semester and upload the same in the Campus 360 portal which is a seamless academic management resource of LNIPE.

When the course is getting administered, in order to make any midway corrections, midterm feedback of the course is taken from the students. Based on the midterm feedback, the faculties are allowed to make required corrections in pedagogy or depth of contents. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of the courses, the faculty indicate components, which match the programme learning goals for their course. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures (upto 30% of the Course Credit) in their respective courses. The curriculum also integrates experiential learning through port visits, attachment with NGOs, summer project and Research Project. In application based courses, curriculum effectiveness is brought by introducing simulation and workshops. The process is fully transparent and well documented. The detailed course outline at the beginning of every trimester keeps the student well informed. The faculty are also permitted to prepare a detailed course book for their courses. Thus the complete continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the programme objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

545

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

612

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Scheme of Examination and Programme Structure of all the courses and programme of all the departments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who

were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students.

A sample of one course is enclosed.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
871	42

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All the programmes are structured on the basis of need and demand of the stakeholder, which enable the students to get experience and opportunity to excel in the field.

Programmes includes :

- Theory,
- Practical,
- Teaching Ability
- Field work,
- Research,
- Case study,
- Internship,
- Project,
- Presentation

Academia-Industry linkages are given top priority so that students get hand on experinece of the industry.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the teachers are using Learning Management System (LMS) by the Institute for all the academic work including teaching, learning, study material, attendance etc. Link of the same is attached.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

41

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

90

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examinations are conducted through controller examination which take help from ICT department, which played a significant role in conducting online examination during COVID-19 Pandemic. The Institution utilizes Learning Management System (LMS) for various academic purposes, which includes registration, time table, study material, attendance, internal and external assessment, etc. LMS has made the online process for conducting all the academic work effective and efficient.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

LNIFE conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from

students, alumni and recruiters. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. The broad contours of the review will take into account the UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification. The adopted report will be communicated to all faculty by the Dean for implementation. The template for each of the courses will be circulated to the course coordinators to design their courses. The course coordinators are given liberty to design the lecture plans for the indicated course structure. Similarly, they are also allowed to adopt assessment components with the options as allowed. At the beginning of every trimester / semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Programme Office prepares a detailed comprehensive course outline for each trimester / semester and upload the same in the Campus 360 portal which is a seamless academic management resource of LNIPE. When the course is getting administered, in order to make any midway corrections, midterm feedback of the course is taken from the students. Based on the midterm feedback, the faculties are allowed to make required corrections in pedagogy or depth of contents. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of the courses, the faculty indicate components which match the programme learning goals for their course. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures (upto 30% of the Course Credit) in their respective courses. The curriculum also integrates experiential learning through port visits, summer project and Research Project. In application based courses, curriculum effectiveness is brought by introducing simulation and workshops. The process is fully transparent and well documented. The Hand Book of Information for each of the programme lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The detailed course outline at the beginning of every trimester keeps the student well informed. The faculty are also permitted to prepare a detailed course book for their courses. Thus the complete continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the programme objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme outcomes, programme specific outcomes and course outcomes are evaluated by the Institution through respective Board of Studies of various departments of the Institution. The recommendation made by respective Board of Studies are placed before Academic Council, which after analysis give formal approval.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

625

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://lnipe.edu.in/NAAC%20Student%20Satisfaction%20Survey.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc.

Link is enclosed.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum
 Media laboratory/Studios
 Business Lab
 Research/Statistical Databases
 Moot court
 Theatre
 Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
-------------------------------------	------------------

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

LNIFE is planning to start innovation incubation center to promote interpreneurship and startup in the field of Physical Education and Sports. This will not cater the needs of student from LNIFE only, but also from various universities/Institution across INDIA.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

LNIFE being Institute of Physical Education and Sports promote consultancy in this field. Individuals are encouraged to undertake consultancy in their respective games and sports. Lot of consultancy have been done with various sports federations/associations. Apart from that the Institution also provide consultancy to various organization like NCTE, Kendriya Vidyalaya Sanghathan, NCERT, CBSE and other higher education institution in the field of Physical Education and Sports.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Due to COVID-19 Pandemic regular community extension programme was not

conducted, though some services were provided to the migrants who were traveling to their home. COVID center for the patient was established in the Multipurpose Hall of the Institution which provided medical aid to patient from Gwalior and neighbouring cities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
-------------------------------------	------------------

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Institution has a state of art sports facilities for all the games and sports including both indoor and outdoor. It also has a number of research laboratory like Sports Biomechanics, Exercise Physiology, Sports Psychology, Human Performance, Yogic Science, Anthropometry, Sports Coaching etc. The Institution has specific computer lab with latest softwares.

All the classess and equipped with smart board and other teaching aids.

The Institute also has a central library which host large number of books, journals, e-journals, magazines, reference book etc. Central Library is fully equipped with inflibnet and latest software, which enable it as digital library.

Apart from this central library all seven departments have their own library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institution has a state of art sports facilities for all the games and sports including both indoor and outdoor. It has Track & Field, Football Field, Hockey Field, Cricket Field, Handball Court, Basketball Court, Kho-Kho Kabaddi Court, Table Tennis Arena, Tennis Courts, Badminton Courts, Gymnasium, Gymnastic Hall, Swimming Pool (all are as per International standard). It also has auditorium for organizing various cultural activities. It also has seperate building for Yoga Department with well equipped Yoga Hall and Laboratory.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The Lakshmibai National Institute of Physical Education (LNIPE) campus

is located in Shakti Nagar, on Race Course Road, at a distance of about one kilometer from Gwalior Railway Station. Gwalior is situated on the Agra-Mumbai national highway and is on the main North-South rail route, about 320 km from New Delhi.

The Institute campus covers an area of about 153 acres and is fully residential. The buildings of the Institute consist of Academic Block, Laboratories, Research Block, Auditorium & Administrative Block. A state of the art Library Building with all modern facilities is available in the Campus, for the use of Staff, Students, Researchers and others. It has seven Boys Hostels & four Girls Hostels; separate Mess for boys and girls, Health Centre, an Indoor Swimming Pool, an open Olympic size Swimming Pool, Indoor Cricket Pitch, two Indoor Gymnasium Complexes, Judo Hall, Table Tennis Hall, Weight Lifting & Weight Training Halls, Squash Rackets Complex, Synthetic Hockey Field, Synthetic Track, Air Conditioned Auditorium and Unique Multipurpose Hall for Badminton, Basketball and Volleyball. It also Houses a Climbing Wall, Shooting Range, Boxing Ring and Skating Rink. The Institute has several other well laid Play Fields for Outdoor Games and Sports. The Institute's Library is stocked with Professional Books and Literature. It subscribes to several Professional and Research Journals/ Magazines/Periodicals and is undoubtedly the best of its kind in India. The Research Laboratories are also well equipped with Modern and Sophisticated Equipments to cater to the Scholarly needs of the students. The Institute also runs a UGC Academic Staff College to conduct orientation and refresher courses for in-service teachers from all over the country.

The campus has a sufficient number of Residential Quarters to house its Faculty, Officers, and other Employees. The Campus also has fully furnished Guest Houses, a Facility Centre, a Bank with ATM Facility and a Post Office.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

231.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is a true reflection of Physical Education & Sports culture of excellence which is known country wide. The library like all vibrant and productive organizations, strives to keep pace with a global, dynamic, and technology-enabled information environment to meet the expectations of its users. Central Library during the year continued to march to its mission of facilitating the creation of new

knowledge through the acquisition, organization and dissemination of library materials. It offered arrange of services including reference and consultation, membership and circulation, document delivery, resource sharing, information alert service, user awareness programmes.

FACILITIES

(a) A large number of professional books, literature & research journals are available in the library. There is a unique collection of 63,050 books related to Physical Education and Sports of foreign and Indian Authors. There is Interlibrary withdrawal and reprography facilities available in the Library.

(b) The Library is famous for rare collection of books besides being equipped with Xerox Machine, Micro Film Reader for use by the students and others visiting the library.

(c) In order to make the study material available on internet, the library is provide computers with internet facility for the use of Research Scholars.

(d) The Library has equipped with highly sensitive security system, which is rarely available in the libraries. The entire area of the Central Library has been converted into a WI-FI Zone which helps the scholars to down load the research materials.

(e) Rarely available microfilm and video cassettes and E-Books on CD-ROM's were consulted in depth study of the subject by the students.

(f) The Central Library is also offered current awareness service through its E-Mail-ID : lnipecentrallibrary@gmail.com

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.58320

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

53

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT policy is in process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
871	106

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

464.94

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, we have established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'

• All of the above

grievances Timely redressal of the grievances through appropriate committees

File Description

Documents

Upload relevant supporting document

No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description

Documents

Upload the data template

[View File](#)

Upload relevant supporting document

No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

0

File Description

Documents

Upload the data template

[View File](#)

Upload relevant supporting document

No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description

Documents

Upload the data template

No File Uploaded

Upload relevant supporting document

No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description

Documents

Upload the data template

No File Uploaded

Upload relevant supporting document

No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Cultural Club

Student Literary Society

Student Mess Committee

Intramural Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Due to COVID-19 pandemic financial or other support services during the year was not done by Alumni Association of the Institute.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION :To engage in relentless pursuit of excellence in physical education and sports for health, fitness, yoga and wellness of the citizens.

MISSION :Quality teaching, learning and research in cognitive, psychomotor and affective domains in physical education and sports

OBJECTIVES :

- To prepare highly qualified leaders/teachers in the field of Physical Education, Sports/Games and other inter-disciplinary subjects.
- To serve as a center of excellence and innovations in Physical Education and to undertake, promote and disseminate research and also publish literature in this field.

- To provide professional and academic leadership to other institutions in the field of Physical Education.
- To provide vocational guidance, counselling, consultancy and placement services.
- To promote mass participation in Physical Education and Sports.
- To undertake extension programmes and outreach activities to contribute in the development of society.
- To develop and promote programme of Physical Education and sports/ games in educational institutions and other organisations.
- To act as a Nodal Agency/Resource Center in mentoring and guiding various Government and Non-Government Institutes/Agencies of Physical Education, Sports and Fitness.
- To provide for instruction and training in such branches of learning as it may deem fit.
- To do all such other acts and things as may be necessary or desirable to further the objectives of the Institute.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has a well defined organogram / structure which reflects decentralization and participative management.

- Ministry of Youth Affairs & Sports, Govt. of India
- Board of Management
- Finance committee
- Academic Council
- Board of Studies
- Internal Quality Assurance Cell

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institutional Strategic plan is effectively deployed through

- To elevate the Institute to a Global Institute of Physical Education and Sports Science Research Institute :
- To elevate the Institute to a Global Institute of Physical Education and Sports Science Research Institute.
- To design and introduce innovative, integrated, inter-disciplinary and skill based curriculum in Physical Education and various Sports, Games and Allied Sciences areas.

– Education of both practical and theoretical endeavors in the areas of physical activity, yoga and recreation for persons with Specially-abled (Divyang) .

– To closely collaborate and coordinate with the State and National Bodies/Sports Federation/Universities.

– To develop Internal Quality Management System (IQMS) through IQAC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well defined organogram / structure which reflects decentralization and participative management.

•Ministry of Youth Affairs & Sports, Govt. of India

•Board of Management

•Finance committee

•Academic Council

•Board of Studies

•Internal Quality Assurance Cell

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yes, Institute adopt effective welfare measures for teaching and non-teaching staff.

File Description	Documents
------------------	-----------

Upload relevant supporting document	No File Uploaded
-------------------------------------	------------------

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

488

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Yes

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnt	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements have been made following 2nd cycle (March 2017) but due to COVID-19 Pandemic it has been badly impact the improvement/development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization programme was promoted among students, teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has made following policy for eco-friendly campus, which are strictly followed by all the residents of the campus.

- Policy to ensure Green & Clean Campus.
- Re-cycling of used RO-water.
- Rain Harvesting systems.
- Energy conservation through LEDs.
- Sewage disposal system.
- Regular plantations on various occasions.
- Solid Waste Management to avoid wastage of Food from Mess.
- Celebration of World Environment Day, Earth Day, World Water Day
- Wednesday considered as no vehicle day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water

A. Any 4 or all of the above

recycling Maintenance of water bodies and distribution system in the campus

File Description

Documents

Upload relevant supporting document

No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description

Documents

Upload relevant supporting document

No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description

Documents

Upload relevant supporting document

No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

LNIFE makes serious endeavours to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The efforts are put to make the institute environment inclusive: Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. In LNIFE students are coming from different parts of India with different caste creeds and social identities. LNIFE considers that classroom homogeneity and participation of all students are extremely useful for effective learning of management lessons. The senior professors of LNIFE take up special interactive sessions for the incoming MBA students of every batch in their initial days of campus life about the values of an inclusive environment, and the role of cross-cultural communications. IIFT invites great personalities of our society to deliver lectures on the importance of tolerance. and harmony to sensitise the students about the importance of maintaining the same through their life as managers. LNIFE believes in promoting student diversity in all Degree and Diploma programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines. LNIFE promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates in the degree and diploma programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Various sensitization programmes are organized for students and employees as per the direction of government of India regarding values, rights, duties and responsibilities of citizens

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

- Celebration of World Environment Day,
- International Earth Day,
- World Water Day
- International Yoga day
- Teachers Day
- National Sports day
- Balidaan Diwas (Rani Lakshmibai)
- Vigilance week
- Swachha Bharat Abhiyaan
- Hindi Pakhwada

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. To incorporate technology and knowledge system at one platform to provide wide range of academic, research based scholarly materials at one click anywhere anytime to all learners of the university. To give access to the e-content through Inflightnet, Delnet and others platforms.
2. It is a National Knowledge Network that links all the University Department and allied offices, including library, UGC-Human Resource Development Centre, Hostels which is connected to NKN providing 1 GBPS connectivity speed under NME-ICT project of MHRD, Govt. of India.
3. Upgraded E-Learning/Inflightnet Centre is ICT enabled with 30 computers and serves as learning space in the University. The National Knowledge Network facility has been provided to the University with 400 nodes. This is used to extend INFLIBNET resources to all the departments, libraries and e-learning centre under computer centre.
4. Due to heavy loads of nodes slow internet speed may be identified as a problem for the effective operation of the system and the problem can be resolved by increasing the speed/bandwidth (1GBPS)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the Institute is to be an institution of Leadership and Excellence in Education a has embarked towards this goal by ensuring to train its faculties and students as per the indus demands.

The COVID-19 pandemic and the lockdown resulted in an unprecedented disruption to every aspect of life and living—health, livelihood, food security, education, social and personal relationships. TISS rose to face COVID-19 challenges and leveraged its accumulated knowledge from several decades of diverse field action experiences to work with government, corporates, NGOs, civil service organizations and individuals to provide hope and deliver relief to thousands across the country. LNIPE faculty and 135 AQAR 2020-21 students across the four campuses worked with the most marginalised and vulnerable communities of informal sector workers, denotified tribes, institutionalised groups, homeless people and stranded migrants, prison inmates, villagers in remote locations, urban poor, and health providers, through direct ground level - life sustaining services, tele counselling support through trained psycho-social counsellors, video production for awareness building, evidence generation, policy guidance, advocacy work and technology based educational resources and services. iCall, the FAP of LNIPE, launched a dedicated COVID19 helpline for mental health concerns.

7.3.2 - Plan of action for the next academic year

LNIPE has identified the following plans of action for the next academic year.

1. To further Strengthen the ICT
2. To create an Incubation Centre & more number of Centre of Excellences
3. To have more industry academic interface so that there is more corporate participation in ac
4. To implant Lecture captivating system in the institution for the purpose of blended learning
5. Conducting programmes to encourage and support students to become entrepreneurs.
6. Conducting activities to hone the creative skills of students and provide a platform to disp creativity
7. Initiatives for an ecofriendly learning space
8. Conducting student focused academic and skills development activities
9. To conduct International Conferences in the next Academic year.
10. The institution plans to focus more on Research and Development in the next Academic year b increasing the publications of faculty and also motivating students community to write research
11. To create an atmosphere for holistic development of students, faculty members and support staff.
12. To ensure physical and intellectual development as well as to promote sports activity new programme of B.P.Ed. and M.P.Ed. may be started.

13. To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers.

14. To fulfill its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.

15. To create awareness and initiate measures for protecting and promoting environment.

16. To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.

17. To promote the indigenous languages of Jharkhand.

18. To introduce some more job-oriented and skill based courses.

19. To give additional thrust to campus placement initiatives.

20. To identify talent among students for various sports and cultural activities.